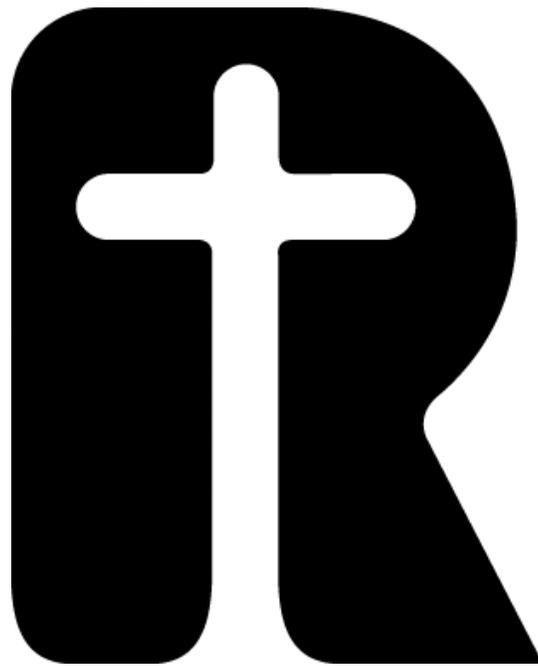


ROSE HILL CHRISTIAN SCHOOL
2017-18
PARENT/STUDENT
HANDBOOK



“Offering A Quality Education In A Christian Atmosphere”

A Ministry of the
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“Welcome to Rose Hill Christian School”

Our goal has not wavered since the beginning in 1980. We strive to provide a quality education in a Christian atmosphere. How grateful we are for that original vision and challenge which brought this school into existence. We are committed to the task.

Each year provides greater challenges and greater opportunities. We are in a constant process of trying to improve curriculum, teaching and facilities. Progress is being made in all these areas each year. The Christian School Board is concerned that this be our best year in our brief history.

Each student is important to us. Welcome to our school! We appreciate all you parents who express confidence in us by allowing us to teach your children. With God's help we want to give your child a good education.

Dr. Charles E. Stewart
Chancellor

Thank you for allowing us to share in the education of your child. We take this opportunity and responsibility very seriously. Christian education not only addresses the academic needs of our children but allows for the teaching of the precious Word of God. In today's world it is essential to provide every opportunity for our students to not only be prepared for life on this earth but to be prepared for eternity. Our teachers and staff are dedicated to the awesome job of working with you and your student to reach each new level of physical, mental, and spiritual life.

Thank you for caring about your child enough to seek out the best atmosphere and teaching that will enhance every aspect of the student's mind and soul. We pray that God would grant abundant grace, mercy, and blessings for your student and family. We desire your prayers for us as well.

Please feel free to be an important part of the school life. The teachers and staff are just an extension of your want and need to provide the best education for your child. Once again we thank you.

Dr. Jerry Foster
Administrator/Principal

STATEMENT OF PURPOSE

Rose Hill Christian School exists to provide a sound, academic education integrated with a Christian view of God and the world based upon the authoritative and inerrant Word of God. The Bible is specific in stating the principles, which underlie Christian education. The apostle Paul presented a comprehensive principle when he wrote of Christ, "For by him were all things created, that are in Heaven, and that are in earth...and He is before all things and by Him all things consist" (Col. 1:16,17).

ROSE HILL CHRISTIAN SCHOOL EDUCATIONAL PHILOSOPHY STATEMENT

The educational philosophy of Rose Hill Christian School is rooted and based on a God-centered view of truth and man as presented in the Bible, which is the final authority on all matters according to John 1:1 and II Timothy 3:16. Since God created and sustains all things through His Son, Jesus Christ, the universe and all life are dynamically related to God and have the purpose of glorifying Him. This is pointedly true of man who was made in God's image, different in kind from all other creation, with the unique capacity to know and respond to God personally and voluntarily. Because man is a sinner by nature and choice, however, he cannot, in this condition, know or honor God in his life. He can do this only by being born again through receiving Jesus Christ as Savior and Lord, and thus be enabled to do God's will, which is the ultimate purpose of his life.

As seen in Colossians 1:16-17, the entire process of education is seen as a means used by the Holy Spirit to bring the student into fellowship with God, to help the student become strong or mighty in the spirit, to assist the student in developing the mind of Christ, to train the student in Christ-likeness, to teach the student to respond like God and to help the student demonstrate Christ-like character qualities so that he/she can fulfill God's total purpose for his/her life personally and vocationally. According to Colossians 2:2-3 and Luke 2:52, the student is taught the Bible so he/she may understand God as well as the student's own true nature and function as God's image. The student is developed and related to God as a whole person, that is: spiritually, mentally, physically, and socially. He/she is educated as an individual with his/her own unique abilities and personality who learns to live and work with others at home, in the church and in a changing secular society. He/she interacts with and is taught by parent and teacher models who are themselves born again and have this perspective on life.

The authority for such an education comes both from God's command that children be taught to love God and place Him first in their lives and from the fact that parents are responsible for the total education and training of their children. With regard to Proverbs 22:6 and at the parents' request, the Christian school, along with the church, becomes a partner in giving this education. The Christian school is an extension of the local evangelical, fundamental church's Christian education program, partnering with the parents in fulfilling their responsibility for educating the child. From this philosophy stem certain aims and objectives.

We believe, therefore, it is the responsibility of the school to be dedicated to:

Christian Faith and Values

- Help each student increase in knowledge of God and accept Him as the source of knowledge and wisdom; (Colossians 2:2-3)
- Encourage each student to accept Christ as personal Savior and to continue to grow and develop in the knowledge of Christ so as to become more like Him (Ephesians 4:13);
- Help each student understand the present ministry of the Holy Spirit, who lives in each believer, and guides each believer in the understanding and application of Biblical principles (John 14:26, John 16:13, I Corinthians 6:19);

- Help each student gain a knowledge of, appreciation for, and confidence in the Bible as the only inspired, infallible, and authoritative Word of God, and encourage each student to be consistent in personal Bible study;
- Help each student understand the significance of the local Bible-teaching church and the necessity for regular attendance and involvement;
- Help each student identify and develop his/her unique gifts and abilities, and the importance of using them for the benefit of the entire Christian community (I Corinthians 12:7, Ephesians 4:16);
- Help each student with the development of personal Christian convictions and values, and encourage commitment to them during times of pressure and adversity (Ephesians 6:11-13).

Christian Missions and Service

- Encourage each student to be sensitive and responsible to the needs of others (Philippians 2:4);
- Help each student develop the abilities and skills needed to effectively communicate the Gospel of Christ (Romans 1:16);
- Help each student develop a knowledge of and spiritual concern for other people and cultures, and assume the responsibility each Christian has in the area of world missions (Matthew 28:19-20).

Intellectual Development

- Assist each student in recognizing that each area of instruction, whether scientific, historical, mathematical, literary, or artistic, must be understood within the pattern of God's truth as revealed in the Bible; (II Timothy 2:15)
- Assist each student to acquire proficiency in the basic skills necessary to intelligently meet the demands of life; (Colossians 1:16)
- Help each student gain a thorough command of the fundamental processes used in communicating with others; (Philippians 2:3-4)
- Challenge each student to strive for excellence and maximum achievement in every area of the instructional program; (Proverbs 13:6)
- Prepare each student to pursue independent study, to reason logically, and to develop a life-long interest in learning and intellectual development;
- Prepare each student with the knowledge and skills necessary for further study and occupational competence; (Philippians 4:8)
- Assist each student in the development of creative and critical thinking skills, using Biblical principles and criteria as the basis for evaluation. (John 1:3, II Timothy 2:15)

Physical Development

- Assist each student to understand that the body is the temple of God and is to be kept clean and pure, capable of responding to God's direction; (I Corinthians 3:16)
- Encourage each student to accept personal responsibility for achieving and maintaining physical fitness and practicing good health habits; (I Corinthians 6:19-20)
- Develop in each student an awareness that a healthy physical body contributes significantly to a sound mental, spiritual, and social state; (Galatians 5:22-23)
- Assist each student in recognizing the dangers inherent in the use of substances harmful to both physical and spiritual well-being, and in accepting responsibility to avoid the use of such substances; (I Corinthians 3:16)
- Assist each student to develop an interest in the skills needed for life-long involvement in physical activities. (John 1:3)

Social Development

- Encourage each student to develop Christian attitudes, accept principles of behavior, and base decisions on the spiritual, moral, and ethical values of the Bible; (II Timothy 2:15)
- Prepare each student to assume the responsibility and privileges of citizenship; (Colossians 1:16)
- Teach each student the Biblical principles regarding marriage and family life and the personal commitment needed to establish and maintain Christian families, including the belief that a biblical marriage is limited to a covenant relationship between a man and a woman (Matthew 19:4);
- Assist each student to acquire the attitude and skills essential to effective interpersonal relationships. (John 1:3)

Career Development

- Assist each student to acquire a basic knowledge of the economic system, to develop attitudes and skills needed to be a competent consumer, and to apply Biblical principles to the use of personal resources; (Psalm 8:6-8)
- Assist each student to develop respect for the dignity of labor and pride of performance; (Galatians 5:22)
- Assist students in developing values, attitudes, and basic knowledge essential to the world of work through career awareness and exploration. (Job 32:8, James 1:21)

VISION STATEMENT

Rose Hill Christian School will be an educational ministry that will partner with the home and church, cultivates Christ-like character in students through a caring and nurturing staff by providing a quality education that integrates Biblical values and academic excellence.

MISSION STATEMENT

Rose Hill Christian School will provide a Christian environment that encourages each student to develop those graces and skills demonstrated in the life of Christ, to discover and exercise his own unique God given abilities and gifts through expanding opportunities, and to achieve educational excellence in all disciplines with a strong emphasis on patriotism, respect, and character building. (Colossians 2:2-3; Luke 2:52)

STATEMENT OF CORE VALUES

The Mission, Objectives, and Christian Philosophy of Education for Rose Hill Christian School all provide guiding principles for the school. The following core values are derived from those principles and the beliefs of the Board and Administration.

- A. The Holy Bible, the inerrant Word of God, is the only standard from which we derive our values and policies.
- B. All employees, board members, support organization leaders, and regular volunteers must be born-again Christians who accept and support RHCS doctrinal and philosophy statements.
- C. All employees, board members, support organization leaders, and regular volunteers must seek to role model in attitude, speech, and actions as a consistent daily walk with Jesus Christ.
- D. Every student will be provided the opportunity to receive Jesus Christ as Savior, and will be continually encouraged to devote their lives to Him.
- E. We will attempt to instill Christian morals in each student and equip them to better serve their local church and community through life-long service.
- F. We will strive to use Biblically-based, Christ-centered curriculum in every class where it is available.
- G. We will teach the young-earth creation model outlined in Genesis chapters 1 through 11.

- H. We will maintain an academic program that promotes scholastic excellence.
- I. Through a consistent discipline program we strive to maintain a safe learning environment where the value and respect of the individual is upheld.
- J. We will maintain a financial and business approach that balances the budget and incorporates conservative principles.

STATEMENT OF FAITH

- We believe in the verbal inspiration and authority of the Scripture. (II Timothy 3:16)
- We believe that the Bible reveals God, the fall of man, the way of salvation, and God’s plan and purpose in the ages. (Genesis 3; John 3; Daniel 4:25)
- We believe in God the Father, God the Son, and God the Holy Spirit. (John 14:16; Matthew 3:16-17)
- We believe in the deity, virgin birth, and bodily resurrection of Jesus Christ. (John 1:1-14; Matthew 1:18; I Corinthians 15:1-19)
- We believe that salvation is “by grace through faith” plus nothing and minus nothing. The conditions to salvation are repentance and faith. (Ephesians 2:8-9)
- We believe that men are justified by faith alone and are accounted righteous before God only through the merit of our Lord and Savior Jesus Christ. (Romans 5:1)
- We believe in the visible, personal, and pre-millennial return of Jesus Christ. (I Thessalonians 4:13-17)
- We believe in the everlasting conscious blessedness of the saved and the everlasting conscious punishment of the lost. (John 14:1-6; Matthew 7:21-23; Revelation 20:10-15)

GOALS AND OBJECTIVES

Rose Hill Christian School seeks to obtain certain goals and objectives in the administration of the school in dealing with the lives of students, teachers, and administration. These goals include:

- Help each child develop to his/her highest level spiritually, mentally, emotionally, physically, and socially. (Luke 2:52)
- Develop a well-balanced continuous curriculum with a stress on helping each child reach his/her potential. (Colossians 3:17)
- Introduce each child to Jesus Christ as his/her Savior and Lord. (Acts 16:31)
- Emphasize high academic standards. (Colossians 2:7)
- Stress the importance of developing good reading skills in the early grades. (Luke 4:16-17)
- Create a school atmosphere that will be conducive to good learning. (I Corinthians 14:40)
- Evaluate our program continuously in order to improve. (Proverbs 11:14)

PLAN OF SALVATION

A-B-C (Accept-Believe-Confess)

Romans 3:23 “For all have sinned and come short of the glory of God.”

Romans 6:23 “For the wages of sin is death, but the gift of God is eternal life through Jesus Christ, our Lord.”

Romans 5:8 “But God commendeth His love toward us in that, while we were yet sinners, Christ died for us.”

Romans 10:9-10 “That if thou shalt confess with thy mouth the Lord Jesus, and shalt believe in thine heart that God hath raised Him from the dead, thou shalt be saved. For with the heart man believeth unto righteousness; and with the mouth confession is made unto salvation.”

Romans 10:13 “For whosoever shall call upon the name of the Lord shall be saved.”

NON-DISCRIMINATORY ADMISSION POLICY

Rose Hill Christian School will admit all prospective students of both sexes regardless of race, creed, color, or national origin, provided in the opinion of the school, the student may profit from the program of studies and activities planned by the school.

ENROLLMENT PROCEDURES

1. Prospective families must read the School Philosophy, Statement of Faith, Goals and Objectives. This is to help prospective families determine whether Rose Hill Christian School offers the type of education they want for their student(s).
2. All prospective students along with their parents or guardian must have an initial interview conducted by the school administrator.
3. After the interview, in most cases, the administrator will immediately inform the prospective family that they will be admitted or not admitted. A final decision should take place within three days of the interview.
4. Upon being admitted, a completed Student Application must be returned to the school's Business Office along with the NON-REFUNDABLE enrollment fee.
5. The following items must be turned in to complete the initial enrollment:
 - Completed Application
 - Application Fee
 - Social Security Card (originals will be returned)
 - An official (embossed) birth certificate for each applicant (originals will be returned)
 - Student's most recent report card or recent transcript (originals will be returned)
6. The following items must also be turned in by the first day of school for a completed enrollment
 - Medical Exam
 - Immunization Certificate
 - Eye Exam
 - Dental Exam
 - Social Security Card (originals will be returned)
 - Proof of insurance
 - Signed Parent and Student Pledges
 - Copy of custody papers, if applicable.

Students who have withdrawn from the school at any time for any purpose may only be re-enrolled with the approval of the Rose Hill School Board.

SPECIAL NEEDS STUDENTS

RHCS does not admit special needs students at this time. The school does not currently have the physical facilities, personnel, or programs necessary to meet their needs. Students with identified learning disabilities will be admitted on a case by case approval. Evaluation or discovery of a student who may or may not have a learning disability will result in a parent conference and referral to the proper program that will aid the child in progressing in their educational process.

ACCREDITATION and MEMBERSHIPS

Rose Hill Christian School is a fully accredited institution. Rose Hill Christian School has been certified by the KDE (Kentucky Department of Education). The school meets the standard requirements of both the KNPS (Kentucky Non-Public School Commission) and AdvancEd which is a combination of ACSI (Association of Christian Schools International) and SACS (Southern Association of Colleges and Schools). Rose Hill

Christian School has been certified by the KDE (Kentucky Department of Education). Graduates of Rose Hill Christian School are academically prepared for a collegial experience. Rose Hill Christian School is a member of the SBACS (Southern Baptist Association of Christian Schools). Since 1988 Rose Hill Christian School has been a member of the KHSAA (Kentucky High School Athletic Association). Rose Hill athletes participate in the 64th District, 16th Region, and Class “A” levels of competition.

TUITION POLICY

A family’s account must be current before a student may pre-enroll for the following year. Students will not be allowed to attend opening classes until the enrollment fees and the first month tuition has been paid.

Tuition is charged on an ANNUAL basis. However, for the convenience of the parents, tuition can be paid in ten equal installment payments beginning August 1 through May 1. A 3% discount will be given if tuition is paid in full by August 31. There will be a \$5 late charge on all payments received after the 10th of each month. Tuition costs and further policies are explained in separate handouts each year.

All pastors of area churches will be eligible to receive a tuition discount of fifty percent.

When more than one child in a family is enrolled, the following discounts are applied to the tuition.

1st Child - Full Tuition 2nd Child - 15% Discount 3rd Child - 50% Discount

Should payments become as much as two months delinquent, the parents may be asked to withdraw the student. At the end of the first semester, if parents are more than two (2) months in arrears the responsible party must meet with the administrator to develop a working plan to make proper payment to catch up the account. If this is not done the responsible party must meet with the board to remain active in the school. RHCS assumes no responsibility for monies sent to the school in care of students. Payment (checks preferably) should be made in person or mailed to the school.

Accounts which have become delinquent after a student leaves the school will be subject to collection by an agency employed by the school.

TEXTBOOKS

Students are responsible for purchasing all of their books and materials. New textbooks and workbooks may be purchased through the school office. Parents need to be aware that some fees will be required for secondary classes and extra-curricular activities. Book fees may not be charged and are payable upon receipt.

ATTENDANCE

Parents and guardians are legally responsible for the education of their children. Rose Hill Christian School is committed to teaching every school day as required by law. The school expects parents and guardians to be sure that their students are present each day of school.

In order for a student to progress satisfactorily in school, he/she must be regular in attendance. If a student is absent more than 20 days of school, their promotion will be in jeopardy and he/she may be asked to withdraw from school. Teachers are under NO obligation to allow students to make up work missed for unexcused absences. For excused absences, it is the student’s responsibility to acquire the assignments that have been missed and see that they are made up. Excused absences are those that are unavoidable such as illness, doctor’s appointment, death in the family, or by prior permission of the school for a special purpose.

A note from a parent or guardian must be furnished after all absences. The note must include the dates of the absence and the specific reason for the absence. This note is to be written and signed by the parent or guardian. Grades 7-12 must obtain an absentee slip which will be designated as “excused” or “unexcused”. This slip is to be taken to each class missed during the absence and initialed by the respective teacher. The last teacher to initial the slip will then return it to the office. RELEASE FROM SCHOOL DURING SCHOOL HOURS must be approved through the school office in advance. A parent or responsible person must come into the office to sign out students on the “sign-out” log sheet.

Students who are sick or running fevers should remain at home and should not be sent to school during the illness. Cooperation in this matter is fully sought for the health and welfare of all students.

Parents should call the office before 9:00 a.m. to report a student absent for the day. Homework for absent elementary students should be obtained by contacting their teacher via e-mail. Homework for students in 7-12 grades should receive assignments via the STI computer program from each individual teacher.

TARDINESS

The greatest ability is dependability. School begins promptly at 8:00 a.m. Students who are not in class and ready at 8:00 a.m. are marked tardy and must obtain a tardy slip from the school office before entering class.

Except in the case of a doctor's appointment, sickness, or an emergency deemed excusable by the administration, all tardies are unexcused. Upon receiving the fifth unexcused tardy, a conference may be scheduled with the student, parents, and administration to determine the correct resolution to the problem. Excessive tardiness will result in disciplinary action and parents will be notified.

Students in grades 7-12 will be given 4 minutes between classes to get to their next class. Students who are not to class on time will be counted tardy to class and the teacher will keep record of accumulated tardies. Excessive class tardies may result in a detention or an additional assignment assigned by the teacher.

ABSENTEEISM POLICY

ATTENDANCE DEFINITIONS:

- Tardy – A tardy will be charged to any student who arrives at school after 8:00 a.m. He must then receive a tardy slip from the office before entering class. Students late for any class will also be charged with a tardy.
- Half-Day Absence – A half-day absence will be charged to any student who is absent for a length of time over 2 hours.
- Excused Absences - An excused absence will be charged for the following situations:

Personal illness	Death of immediate family member	Family illness
Church trips	Doctor/Dental appointment	Approved college visits

EXCUSED ABSENCE DEFINITIONS

- Personal illness – Parental notification must be given to the school office. Any absences exceeding five school days will require a doctor's excuse.
- Doctor/Dentist Appointment – We ask that any doctor/dentist appointments be scheduled after school hours. However, recognizing that this is not always possible, we will require a doctor's medical excuse upon returning to school.
- Family illness – A student may be excused from school due to an illness in the family if it prevents the student from getting to school or is directly providing needed care.
- Death in the immediate family - An immediate family member includes parent, grandparent, sibling, aunt, or uncle. Students may be excused a maximum of three days unless reasonable justification is given by parents or guardians.
- College visitation – Seniors may be excused to visit a prospective college with their parents. Excused college visits must be approved by the administration in advance.
- Church trips - Parents should contact the school at least three days prior to trips taken with a church group. Schoolwork must be completed and turned into the student's teachers upon returning to school.

NOTES OF COMMUNICATION

- Absence – When a student is absent for any reason, a note shall be presented to the office upon return to school. The note must include the dates of the absence and the specific reason for the absence. This note is to be written and signed by the parent or guardian. Grades 7-12 must obtain an absentee slip which will be designated excused or unexcused. This slip is to be taken to each class missed during the absence and initialed by the respective teacher. The last teacher to initial the slip will then return it to the office.
- Early dismissal – A student desiring to leave school early must bring a note to school signed by their parent or guardian stating the specific reason for early dismissal. This note is to be given to the school office before the student is dismissed. The student must also sign out before leaving and sign in if returning while school is still in session.

HOMEWORK/GRADING POLICY DURING TARDIES AND ABSENCES

Any work missed due to unexcused absences or tardies will be recorded as zeros. Excused absences of less than three consecutive days will require the student to make up the class work missed within as many days as the student was absent (e.g. 1 day absent = 1 day makeup time). Any previously announced tests are to be taken at the teacher's discretion IF A TARDY RESULTS IN A MISSED TEST, THAT TEST IS TO BE TAKEN THE SAME DAY.

EXCESSIVE ABSENCE POLICY

After a student accumulates ten absences (without doctor's excuse) in one school year, any further absences will be considered unexcused unless the student returns to school with a doctor's excuse. Accumulated absences of 15 days or more will result in notification of academic probation. (Exceptions may be made if the parent/guardian contacts the administration in advance.

EXTRACURRICULAR PARTICIPATION

Students will not be allowed to participate in extracurricular activities on days they are absent from school. A student must report to school no later than 11:00 a.m. to be eligible for extracurricular activities scheduled for that day such as a sports game, etc. Students who are members of a school sponsored team will not be permitted to travel with the team to an away event if they are absent on the day of the event. (EXCEPTIONS: Absences due to a funeral, approved college visit, and/or advance administrative approval.) Students serving in-house suspension or out-of-school suspension will not be permitted to participate or attend extracurricular activities during the time of the suspension.

ARRIVAL BEFORE SCHOOL

Elementary students that arrive before school (7:55 a.m.) are required to meet in the cafeteria/gym. A teacher will be on duty at 7:35 a.m. to monitor the students. The teacher will dismiss them to their classes. Students are not to be in classrooms or hallways before class time.

Secondary students are required to meet in the high school lobby. Students are not to be in the classrooms or hallways before class time. Students may not sit in their vehicle once they arrive at school. Students are not permitted to leave campus once they arrive without permission from a parent or guardian and must sign-out in the office before they leave the campus.

SNOW DAYS

In the event of severe inclement weather, the school may go on a one or two hour delayed schedule or may close for that day. The announcement will be made on the school's website www.rhcsky.com and the following TV stations' website and program: WSAZ (Channel 3) and WOWK (Channel 13). Parents who have signed up on the Nixle computerized e-mail/text program will also receive the closing information.

SCHOOL CLOSINGS AND EMERGENCIES

Periodically situations may occur which call for an immediate closing of school while in session. Security of the students will be the top priority and actions will be taken accordingly. Parents will be contacted through the following means/media:

The school's website (www.rhcsky.com)
WOWK (Channel 13) closings website

WSAZ (Channel 3) closings website
Personal phone calls

CHRISTIAN/COMMUNITY SERVICE

In recognition of the scriptural admonition that "faith without works is dead" (James 2:17) and in fulfillment of the Great Commission of world evangelization found in Matthew 28:18-20, the Christian/Community Service component of the school serves to affirm the Christian world view and provide a practical expression of God's love for mankind. Each student must participate in one Christian/Community Service activity each semester.

The Christian/Community Service requirement of the school seeks to support this important growth opportunity by providing experiences for students that:

- Promote the development of the Christian worldview as it affects lifestyles, decision-making, personal integrity, and social responsibility.
- Develop a sense of responsibility to mankind, which entails selfless service and active and clear communication of the Christian faith.
- Offer opportunities for students to explore and practice ways in which they may glorify God and advance the cause of Christ through their chosen careers.

With these guidelines, the homeroom teacher will provide avenues to explore ways of displaying Christian/Community Service commitments through: local churches, mission trips, social and civic events, para-church organizations, mentoring, school's fund raising endeavors and scholastic organizations. All activities will be compatible with the school's overall mission and must be approved by the school administrator or principal.

VISITORS

Parents or other visitors are welcome to visit the school at any time. When visiting the school, please go to one of the school offices first. Due to the lock-down of all buildings it will be necessary to be admitted by personnel on duty. DO NOT go directly to any classroom. If you have items to be delivered to your children, bring them by the school office and they will be delivered at the appropriate time.

Smoking is not allowed on school property or on school field trips. Please drive carefully and safely on the school grounds. Students are constantly moving from building to building and may not observe traffic.

Students are NOT allowed to bring visitors to school without permission from the principal. Former students, friends, or visitors from other schools for grades 7-12 will not be allowed to attend classes or the lunchroom without permission from the administration.

LUNCH PROGRAM

Hot lunches are available Monday through Friday. Students may bring their lunch from home. Milk, juices, and soft drinks will be offered for sale. All lunches brought to school by parents should be brought directly to the office to be delivered. Students may not order lunches from outside sources. Students may not leave school grounds for lunch. If parents order lunches from outside sources (e.g. pizza) then the parent, and not the student, must be present at school to pay for the food and pick-up. The office will not be responsible to cover the costs of any deliveries.

HOMEWORK

Homework assignments are given to students to help master academic subjects through additional practice. In order to help your child with his/her assignments please:

- Ask your student about assignments each day.
- Set aside a definite time and place for homework.
- Make sure assignments are completed and neatly done.
- Remind student to take assignments back to school.

Please do not call a teacher at home unless approved by the teacher in advance. Teachers have a link on the website for information and communication purposes. Homework may be posted on the link.

USE OF SCHOOL TELEPHONES

The school telephones are to be used only in cases of emergencies as determined by the staff. Remembering to bring books, assignments, gym clothing, etc., is the student's responsibility. Forgetting them is not an emergency.

CELL PHONE POLICY

Students are not allowed to have a cell phone or beeper turned on during class times. Students may use their cell phone at lunch time to check messages and contact parents. Violation of this rule will result in the phone being confiscated and turned into the office. Parents will be notified concerning any discipline action and arrangements for picking up the phone from the principal. This policy is also in affect during school-sponsored field trips, except to allow students to call parents before arriving back at school for pick-up purposes. Inappropriate use of any cell phone will warrant discipline action.

MEDICATION POLICY

Students may not keep medication or other forms of prescribed or un-prescribed medication on their person or in their locker during the course of the school day. All medication must be checked into the school office for storing and dispensing. The student will be allowed to come to the office for dispensing their medication at the proper time. Any student possessing medication, which has not been turned in or reported to the office, will be guilty of a serious breach of school regulations and could be subject to disciplinary action. The school office will not dispense medications to any child unless medically prescribed or granted by parental permission.

GRADING INFORMATION

Rose Hill Christian School uses the STI computerized grading system which allows teachers to record assignments and grades. All families and Jr/Sr High Students will receive an account number to be able to view and track students' grades. Parents may call the High School Office to request a User Name and Password to be able activate their account. Progress reports, report cards, and students' G.P.A. are generated by this program. Grades 9-11 GPAs are generated at the end of each school year. Grade 12 GPAs are generated three school days prior to graduation.

PROGRESS REPORTS AND REPORT CARDS

A Progress Report will be sent to the parent at the midpoint of each quarter. The report is an indication of the student's work for the quarter up to that point of time.

Report cards will be sent home each nine weeks as indicated on the school calendar. Grades are calculated according to the following point scale:

A	90-100	Excellent Work
B	80-89	Above Average
C	70-79	Average
D	60-69	Below Average but passing
F	Below 60	Failing Work

HONOR ROLL

Students who have excelled academically will be placed on the Honor Roll. To qualify, the student must have no grade lower than a “B”. Students who receive all “A”s will be placed on the Administrator’s Honor Roll.

GRADE CLASSIFICATIONS

The following are the credit requirements for classification:

Sophomore	6 credits completed
Junior	12 credits completed
Senior	18 credits completed

GRADUATION REQUIREMENTS

Rose Hill Christian School graduation requirements meet or exceed the requirements set by the Kentucky department of Education. Students must successfully complete 24 credits for graduation. Specific course requirements are listed as follows:

Bible	4 credits	Science	3 credits
English	4 credits	Arts/Humanities	1 credit
Social Studies	3 credits	Health/P.E.	1 credit
Mathematics	4 credits	Electives	4 credits

(Alg. I and II and Geometry required for graduation)

GRADUATING WITH HONORS

- Students with a Cumulative Grade Point Average (GPA) of 3.5-3.74 will graduate with “Honors”.
- Students with a Cumulative Grade Point Average of 3.75-3.99 will graduate with “High Honors”.
- Students with a Cumulative Grade Point Average of 4.0 or above will graduate “Distinction”.

GRADES TRANSFERRED

Grades transferred to RHCS from an accredited high school will be acceptable as stated. All grades transferred to RHCS from a Non-Accredited High School, Home School, or a correspondence course (e.g. Virtual High School) will be accepted as a “P” (passing) or as an “F” (failing). The student enters with a non-applicable G.P.A. The G.P.A. will begin after the 1st semester.

An accredited high school shall be defined as one accredited through the State Department of Education, the Association of Christian School International, or through one of the Regional Accrediting Agencies, such as the Southern Association of Colleges and Schools.

To be eligible for the Valedictorian or Salutatorian status a student must be enrolled at RHCS for their Sophomore, Junior and Senior years. Only seven credits comparable to RHCS subjects may be transferred from other schools for the freshman year.

To be eligible for the Honors status a student must have been enrolled at RHCS for a minimum of one (1) year.

HONORS/ADVANCED PLACEMENT COURSES (AP Classes)/DUAL CREDIT CLASSES

RHCS offers Honors, AP, and Dual Credit courses to enhance the student's academic career. These courses may aid the student in securing college credits after successfully completing the course here at school as well as the testing at the state level.

AP Courses offered: AP English AP Calculus AP History AP Biology AP Spanish
AP European/World Civilization

Dual Credit Courses: Biology English History

Advance Placement classes grading scale:

A	90-100	Excellent Work
B	80-89	Above Average
C	70-79	Average
D	60-69	Below Average but passing
F	Below 60	Failing Work

Students meeting the requirements of enrollment may enroll in Dual Credit courses through ACTC (Ashland Community/Technical College). Presently those courses include classes in Biology, English, and History.

Honors, AP, and Dual Credit may be taken with the following procedures. Faculty members will recruit students for these classes based on academic performance, work ethic, and personal responsibility:

- 1) Students score in the 85th percentile or above on C.A.T. testing in reading and in the content-specific areas of the Honors/AP/Dual Credit classes in which they plan to enroll.
- 2) Students who wish to take Dual Credit courses will need a qualifying ACT score in that area, or take a COMPASS placement test.
- 3) Success in course work in related subjects, attendance, and work ethic observed throughout the year.

Students must meet the criteria established for enrollment in Honors/AP/Dual Credit courses:

- 1) Obtain an application from the Counselor's Office during Scheduling.
- 2) Successful completion of prerequisite courses listed in the Curriculum Guide
- 3) Recommendation from most recent content area teacher.
- 4) A cumulative GPA of 3.25 or higher as well as a 3.25 GPA in content specific area of the Honors/AP course.
- 5) Successful completion of pre-requisite assignments (when applicable) and test preparation sessions (when scheduling).
- 6) Students who wish to apply for a course requirement waiver must submit a teacher recommendation to the counselor. If accepted for enrollment, the student will not be allowed to drop the course.
- 7) Students enrolled in Honors/AP/Dual Credit courses may be required to purchase additional materials for the course.

At RHCS there is no substitute for class time.

- 1) It is required that all work given during school-excused absences be made up in the appropriate time and at the discretion of the teacher.
- 2) Parents should schedule doctor/dentist appointments and other non-emergency absences so that they will not conflict with Honors/ AP/Dual Credit courses.
- 3) It is expected that Honors/AP/Dual Credit students will not be tardy to school or class.
- 4) It is expected that Honors/AP/Dual Credit students may spend more time per night per class in completing homework.

A committed student who completes all work with excellence and on time can earn an “A” or “B” from the course. Students receiving a “D” or below at progress report will be required to have a conference with the parent, counselor, and teacher involved. Students receiving a “D” or below on the report card at the end of the nine weeks in an Honors/AP/Dual Credit course will be encouraged to withdraw from the course.

ACADEMIC PROBATION

1. Academic Probation is invoked when a student has a serious academic problem. It is intended to give notice to the parents and student so a mutual effort on the part of both the school and home may be made to correct the academic deficiency. A conference will be held with the student, the parents, the teacher(s), principal and the administrator. This meeting will be held to discuss the best course of action for the student. Any action will include the weekly monitoring of the student’s academic performance. Hopefully, the deficiency will improve to a satisfactory or passing level. If not, the administrator will decide if the student will be able to continue at RHCS.
2. Following removal or withdrawal from the school for academic reasons, a student may apply for re-enrollment on academic probation if the student has attended another school or been home schooled for one full semester and received no grade lower than “C” in any subject. (In case of home schooling, the student will be tested to help ascertain if they have made academic progress in the failed subject. The administrator will use the recommendation of the teacher(s) and the school board to help determine if the student will be re-admitted to RHCS.)

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities offer the student an opportunity to develop skills in their own particular area of interest. Students and parents must be willing to expend time and effort if these programs are to be successful. Students may be required to meet certain academic standards in order to be involved in a particular activity.

Extra-Curricular activities include:

Academic Team Competition	Jr. Beta Club	Key Club	Mock Trial
Beta Club	F.B.L.A.	Math Olympics	Sports
Builders Club	Student Council	Safety Patrol	
Music/Drama	Teen Court	F.C.A.	

Any club or extra-curricular activities must be approved by the Administration. Parents may be required to sign a permission slip to allow their student to participate in some activities. Proof of insurance and a physical are required to participate in all sports programs.

Each activity or sport sponsored by Rose Hill Christian School has a common thread when it comes to goals and objectives for our students. These objectives are to show and teach our students:

1. How to develop and use God given abilities and talents for His Glory and Honor
2. Good citizenship
3. Leadership
4. Character Education
5. Personal Responsibilities

CHAPEL DAY

Elementary Chapel (grades 1-6) and Jr./Sr. High Chapel (7-12) are usually held on Thursday of each week. Chapel time is conducted as a service to enrich the spiritual awareness of each student of the school. Different speakers such as missionaries, evangelists, local pastors, youth pastors, etc. will present a gospel message to the students. Music will also be a vital part of each chapel. Students are encouraged to take part by presenting vocal or instrumental songs. Proper chapel wear must be worn to each chapel service. Parents are welcome to attend any chapel service.

TRANSPORTATION

Rose Hill Christian School is very limited in the transportation it provides to and from school. Generally, families are responsible for transporting their children. The secretary will assist the parents as much as possible in locating families in the same area for car-pooling. The secretary will not make the arrangements nor be responsible for controlling the arrangements made.

Transporting necessary for extra-curricular activities such as field trips will be provided by the school. Federally certified drivers will be used when driving the buses for trips. Students are expected to maintain the level of behavior and safety necessary to make the trip successful.

When a student rides a bus or van to a ballgame, practice or any school activity, they must return on the bus or van unless the adult in charge has received permission from the parent stating that the student is returning with the parent or other designated ride.

STANDARD OF CONDUCT

Rose Hill Christian School is owned and operated by Rose Hill Missionary Baptist Church which follows the Baptist doctrines of belief. A certain standard of behavior is required from the Scriptures. Axiology deals with the theory and study of values of all types. Axiology encompasses both ethics and morals (e.g. What is right?) and aesthetics (e.g. What is beautiful). Rose Hill Christian School recognizes value as simply the will of God for the Christian life. Value is tenuous or God-centered, rather than autonomous or man-centered. Rose Hill Christian School strives to educationally develop the individual to the highest extent possible so that the individual may give the highest and best service possible to God. Each student is taught that the Christian has the Bible, the Word of God, as an unchanging standard for beliefs and lifestyle. Only with this educational philosophy will mankind eternally benefit from the individual's learning.

All students are required to sign a statement of adherence to the "Standard of Conduct." The school's Standard of Conduct enhances Biblical moral values and personal discipline, which results in a lifestyle respecting the rights of others and exemplifying integrity and Christian values.

The Bible clearly sets forth three principles that cover all conduct. These are:

1. That the scripture and not society determines appropriate conduct. (I Tim. 3:16-17; Romans 12:1)
2. That everything we do must bring honor and glory to Jesus. (I Cor. 10:31; 9:27; 6:19-20)
3. That we are not to be a stumbling block to a weaker brother by our liberties. (I Cor. 8:9-13)

Because of these principles, the following conduct will not be tolerated at Rose Hill Christian School: gambling, profanity, obscenity, the use of alcohol or any substance abuse, pre-marital sex, homosexuality or other sexual perversions, the indiscriminate taking of an innocent life (born or unborn), and other such practices.

There are some areas of liberty where there are differences among Christians as to what is right and what is wrong. In these areas, we expect students of Rose Hill Christian School to exercise the discernment of the Holy Spirit and love for the brethren in order not to be an offense. Such things as dress codes will be based upon the principles of modesty and appropriateness. The appropriateness will be determined by what the School Board (elected from the congregation of the Rose Hill Baptist Church) perceives to be appropriate, knowing that they must answer to God for their stewardship of the school.

CLASSROOM EXPECTATIONS

The following list is illustrative of reasonable classroom expectations:

- Be respectful to your teacher and fellow classmates.

- Be prepared for class. This includes paper, pens, homework, books, etc.
- Take your seat promptly and quietly.
- Speak when properly recognized by the teacher.
- Maintain cleanliness around your desk.
- Listen carefully to a teacher's instructions.
- Be on time.
- Enjoy yourself but not at someone else's expense.
- Eat at designated times and places.
- Keep your hands to yourself.
- Do your own work.

STUDENT EXPECTATIONS

Violations of these or similar offenses will result in extra work, detention, corporal discipline, disciplinary probation, suspension or expulsion. This is not intended to be construed as an all inclusive list.

- Improper use of class time (passing notes, wasting time, etc.).
- Talking in class without being called upon to respond.
- Disturbing class while it is in session.
- Rough house play at inappropriate times.
- Being out of class without permission.
- Tardy to school or class without permission.
- Unprepared for class.
- Eating food outside of designated areas or at inappropriate times.
- Littering of rooms, hallways, desks, or grounds.
- Being in unauthorized areas.
- Failure to return forms requiring a parent signature.
- Use of technology devices such as cell phones, radios, CD players, or video games on school property or on school trips without permission.
- Cheating, plagiarism, lying.
- Destruction or defacing of school/church property.

Any violation of these or similar offenses will result in at least one to five days of suspension and can result in expulsion. This is not intended to be construed as an all inclusive list.

- Stealing
- Drinking or possession of alcoholic beverages.
- Smoking or possession of tobacco of any type.
- Use, sale, or possession of illicit drugs.
- Fighting
- Use or possession of a weapon (including pocket knives, guns, ect.)
- Extortion
- Committing a serious breach of conduct inside or outside of the school which has an adverse effect on the testimony of the school.
- Setting fires or false alarms.
- Bomb threats
- Habitual committing of less serious offenses.
- Reaction of defiance or disrespect towards any school or church personnel. These reactions include verbal intonations (you may say the right words but with a disrespectful tone of voice and be just as disrespectful as saying the wrong words.) These reactions also include nonverbal expressions such as a defiant look or gesture.
- Frequent critical or derogatory remarks toward an individual of the school.

- Acts of rebellion against school norms.
- Use of profanity or cursing.
- Cutting class or school
- Throwing objects which could cause harm.
- Sexual immorality.

HARASSMENT

Rose Hill Christian School is committed to providing students with an environment free of harassment in any form. Any act of harassment (i.e. physical, psychological, verbal, or sexual) that threatens a person or persons is considered a serious offense and will not be tolerated or condoned. Any person or group who commits acts of harassment based upon race, ethnicity, gender or disability on or off campus will be subject to disciplinary action, which could result in dismissal from the school without benefit of refund.

Behavior that constitutes sexual harassment, which is a form of sexual discrimination prohibited by Title IX of the Education Amendments of 1972 and Title VII of the 1964 Civil Rights Act, includes but is not limited to unwanted sexual attention, requests for sexual favors and/or other verbal or physical contact of a sexual nature, which negatively affect another person.

BULLYING

Bullying may be defined as the activity of repeated, aggressive behavior intended to hurt another person, physically or mentally. Bullying is characterized by an individual behaving in a certain way to gain power over another person. Bullying in any form (verbal, physical, cyber, etc.) will not be tolerated. Any student who believes that they have been bullied in any form should report the incident immediately to their teacher or principal. Any student who engages in this behavior is subject to disciplinary action which may result in suspension or expulsion. Parents will be notified of any investigation of their student's involvement.

REPORTING PROCEDURE FOR HARASSMENT OR BULLYING

Any student who believes that they have been the subject of harassment or bullying in any form should report the incident immediately to the school's principal. The student will be given the opportunity to express their concerns and will then be apprised of the recourse available to them under school policy.

PENALTY FOR HARASSMENT OR BULLYING

Any student of Rose Hill Christian School who engages in the aforementioned behavior(s) is subject to disciplinary action, which will result in school discipline which may include possible expulsion. Since the school takes such charges seriously, where the results of an investigation reveal a complaint of harassment/sexual harassment/bullying to be frivolous or groundless, the individual having made such a complaint will be subject to the same disciplinary action.

WEAPONS

Weapons of any sort (guns, knives, etc.) are not allowed on school property. Any violation will not only involve school discipline but will be reported to law enforcement for possible legal action.

TOBACCO, DRUGS, AND ALCOHOL ABUSE

The use or possession of tobacco or tobacco products is prohibited and any student who violates this rule is subject to discipline according to the student conduct rules. Any student who intentionally sells, gives, possesses, uses, or is under the influence of illicit drugs, narcotics, or alcohol in or on school property shall be (1) expelled from school and (2) reported to the appropriate law enforcement agencies for possible legal action.

These rules apply at all times regardless of being on or off school property while enrolled as a student at Rose Hill Christian School.

DISCIPLINE SYSTEM, STANDARDS, AND REGULATIONS

Rose Hill Christian School maintains clear standards of conduct that flow out of institutional values and provide a basis for effective social activity. These standards of conduct afford opportunity to develop living patterns around which personal and social life may be organized. Rose Hill Christian School recognizes that students come from a wide variety of backgrounds. The school, however, assumes that each student who attends Rose Hill Christian School considers the character standards of the school community carefully and agrees to abide by those standards. Misconduct involving, but not limited to, these standards will subject a student to disciplinary action which may include dismissal. Dismissal could be without benefit of refund.

All individuals are expected to respect the school's standards. Individuals considered not to be in keeping with the spirit of the standards may be denied the privilege of continued enrollment.

All members of the school share the responsibility for maintaining these governing guidelines. These guidelines must be met at all times; this includes the summer months and when school is not in session, i.e. holidays, weekends, fall and spring breaks.

While the Rose Hill Christian School reaches out with love and understanding, it would not be faithful in its responsibility to the student, other members of the community, nor to those who support it and look to it for graduates, if it did not appropriately respond to those whose behavior is unacceptable. The school believes that the following ABCs of redemptive discipline characterize the school's intent:

- A meaningful, learning experience, which encourages responsible behavior.
- Based on the scriptural concepts of love and justice, and educational principles.
- Consistent with the best of both the individual and the total school community.

The school reserves the right to address or counsel a student regarding any offending behavior, which may come to its attention, and to impose discipline if necessary. The school also reserves the right to use its discretion as to whether or not to go forward with the investigation of an incident.

LEVELS OF DISCIPLINE

The following is a listing of the possible disciplinary actions. The imposition of such actions will be determined by the severity of the student's conduct:

- Informal discipline includes warnings, counseling, or other actions taken that are not initially a matter of official record but do represent a disciplinary action designed to help the student deal with a matter that has been determined unacceptable. Although informal discipline is not noted on a student's official record, an informal record of such action is kept. If inappropriate behavior persists and formal disciplinary action is deemed necessary, this informal record becomes part of the formal disciplinary process. The **White Slip** is a form used to communicate disciplinary problems by the student and actions taken by the teacher or administration. The student is required to take the White Slip home to be signed by the parent and returned to school the next day. Failure to return the White Slip the next day may result in an additional disciplinary action. The form is in triplicate with the teacher keeping the pink copy, the yellow copy sent to the high school office, and the white copy, after being signed by the parent, must be returned to the issuing teacher.
- Formal discipline includes any action taken that becomes part of the student's official record and includes the following:

1. **Detention** is a disciplinary action for inappropriate behavior on the part of the student. Detention will be served from 3:20-4:00 p.m. on Tuesdays and Thursdays. Lunchtime detentions will also be utilized for inappropriate behavior. The offending student(s) will be required to eat lunch in the Bible room with no talking permitted. NOTE: Detention is not a study hall time and an assignment will be given to cover the amount of time served. Detention is not intended to be at your convenience and must be served when assigned.
2. **Corporal Punishment** may be used for unacceptable behavior and at the recommendation of the Administrator or Principal. Parents will be notified before corporal discipline is administered.
3. **Saturday School** (only used for grades 6-12) will be given for violations in accordance with Handbook statements and for excessive regular detentions. This will be at the recommendation of the principal or administrator. This will be at the cost of \$75 paid by the student. The offending student will be required to attend Saturday School between the hours of 8:00 – 12:00 p.m.
4. **Disciplinary Withdrawal** is allowing the student to withdraw by request of the Administrator. This withdrawal may be for up to one year and such withdrawal could be without benefit of refund. This is recorded as a disciplinary withdrawal, but the procedure for reinstatement to the school is the same as disciplinary dismissal. Students may be requested to withdraw during a term or at the end of a term. In situations involving end of the term withdrawals, the Administrator will review the records, both formal and informal, of students who have trouble in adjusting to the standards and character of the school. Those students with serious or continuing problems will be requested to withdraw
5. **Suspension** may be issued for a pattern of unacceptable behavior or because of a single incident. In-house suspensions will be conducted at school in a designated area. Out of school suspensions indicate that the student must leave campus and remain off school premises. Students who are suspended are not permitted to attend or participate in any school-sponsored events. Suspensions vary in length from 1-5 class days depending on the nature of the violation. Restrictions for suspension continue through a weekend if it falls within a suspension period. All work missed during the suspension will be graded as a failing grade. Teachers, coaches and organization sponsors will be notified of the suspension.
6. **Expulsion** from the Rose Hill Christian School may be given for violation of standards of conduct. Expulsion will be at the recommendation of either the principal or administrator. Expulsions could be without benefit of refund.

Note: Because of our commitment to integrity, any student who is untruthful, either as a witness or appearing because of misconduct will be subject to the maximum discipline usually given for the offense being considered, with a minimum discipline of Citizenship Probation for their untruthfulness.

JUDICIAL UNITS AND AUTHORITY

- School Board: The School Board consists of elected members from the Rose Hill Baptist Church. The School Board has the authority to hear appeals of decisions made by the Administrator.
- Administrator: The Administrator will have the authority to make decisions in cases concerning infractions of policies listed in the Student Handbook or that disrupts the educational process of the school. The Administrator may administer discipline up through and including expulsion.
- Principal: The Principal will have the authority to make decisions in cases concerning infractions of policies listed in the Student Handbook. The Principal may administer discipline up through suspensions.

DISCIPLINE PROCEDURES INVOLVING SUSPENSION THROUGH EXPULSION

When there is reason to believe that there has occurred a violation of school's standards or regulations such that a suspension, disciplinary withdrawal, or expulsion might be considered appropriate, the following procedure will be implemented:

- The Administrator will meet with the student to discuss the alleged violation and penalty.
- The Administrator will then contact parents or guardians and inform them of the situation.
- A meeting may be scheduled and the matter resolved.

FORMAL APPEAL/GRIEVANCE PROCESS FOR PARENTS AND STUDENTS

- If a parent or student wishes to appeal a decision by the staff/administration it should be brought to the administrator as soon as possible.
- If a student has a grievance and brings it to the administrator, a parent must be present.
- The administrator will seek to resolve the issue to the student and parent's satisfaction.
- If the student or parent is not satisfied with the administrator's action, it may be brought to the board.
- The grievance must be written out by the student or parent and presented one week in advance before the next school board meeting.
- The student and parent will meet with the board at the next regularly scheduled meeting
- The board will respond back to the student and parent in a timely manner.

RETURNING TO ROSE HILL CHRISTIAN SCHOOL

Reinstatement after Dismissal: Students who are expelled will not be allowed to re-enroll without permission from the School Board.

The Rose Hill Christian School expects that God-honoring standards will be manifested in the lives of our students on a continuing basis during weekends, off days, vacations, breaks and summer months.

STUDENTS VOLUNTARILY SEEKING HELP

When students voluntarily confess to actions of which the school has no other knowledge, the following guideline will apply:

- The student may request confidential counseling (within the guidelines of state and federal law) from a school counselor, a willing faculty member, or a member of the Rose Hill Baptist Church staff.
- These individuals are obliged to share information about student misconduct with the Administrator.
- The student must cease all involvement in the activity that is in violation of school standards.
- The student must take the necessary steps for restoration, as determined by the Administrator.
- If the Administrator becomes aware of student misconduct via the student, the student's voluntary act of repentance and acts of restoration will be taken into account by the Administrator, and if disciplinary steps are necessary the Administrator may assign a penalty less severe than the penalty outlined in the Student Handbook.
- Going to these offices/individuals does not void an investigation or discipline that may be on going or information received through other channels.

CLASS OFFICERS (Grades 7-12)

Each class will elect a class president, vice-president, secretary and treasurer at the beginning of each school year. They must have attended Rose Hill for 1 year and have a 3.0 G.P.A. The class officers will represent their class when communicating with the administration and will take the lead in class community service projects, fund-raising and class extra-curricular activities. Those candidates running for an office must give a speech in their homeroom sharing reasons why they desire that particular position. The class homeroom teacher will usually serve as class sponsor.

MUSIC/DRAMA PROGRAM

Students participating in the drama program, high school choir, and the elementary music program will be expected to attend all performances as directed by the music/drama teacher. Music/Drama grades may be affected by absences during scheduled programs unless arrangements are properly made through the teacher.

ATHLETICS

ELEMENTARY

The sports program for the elementary grades is limited to boys and girls basketball in grades 4-6. Girls may participate with the cheerleading squads in grades 4-6. Elementary students may try out for upper level swimming, golf, soccer, track, basketball, baseball and tennis teams.

JR. HIGH/SR. HIGH SCHOOL

RHCS is a member of the Kentucky High School Athletic Association (KHSAA). The school participates in:

Boys/Girls Soccer	Golf	Volleyball	Tennis
Cross Country	Archery	Boys Basketball	Swimming
Track	Girls Basketball	Baseball	Girls Softball

A particular sport will be available if there are sufficient numbers of students to participate and a coach that is approved by the Rose Hill School Board.

Each activity or sport sponsored by Rose Hill Christian School has a common thread when it comes to goals and objectives for our students. These objectives are to show and teach our students;

1. To develop and use God given abilities and talents for His Glory and Honor
2. Good citizenship
3. Leadership
4. Character Education
5. Personal Responsibilities
6. Sense of Accomplishment

INSURANCE/PHYSICAL

Any student participating in the sports program, elementary or secondary, must have insurance coverage. A copy of the insurance card must be on file in the sports office. A Sports physical with results completed on a Kentucky form must also be on file in the sports office.

ELIGIBILITY

Eligibility will be checked each Friday. A student shall be passing in six of the seven classes of instruction in order to be declared eligible to participate in athletics during the subsequent week (Monday through Sunday period). Should a student fall below this standard, he/she will be placed on probation for the next week. During the probation period the student athlete may practice and dress for games but may not play. At the end of the probation period students who have not improved their grades to eligible status will not be permitted to practice or play in games until the next grade-reporting event (report cards or progress reports). The Athletic Director will inform those students failing to meet eligibility requirements for participating in athletics and what they must do regain their eligibility.

STUDENT DRIVERS

It is a "privilege" and not a "right" for a student to drive on school property. Students who drive must register their vehicle in the school office and must park in the area designated for students. When arriving at school, students are to immediately leave their vehicle and not return to it for the remainder of the school day unless

permission is received. This includes breaks between classes and at lunch. Students are not to sit in their cars with other students before, during, or after school hours. Safe driving must be adhered to at all times. Students must play radios and stereos at a level that is not bothersome or annoying to others. Violations of this policy may result in suspension or revocation of the student's privilege to drive to school. Parents of all students who drive will be contacted before permission is given for a student to leave school early if arrangements have not been previously made.

LOCKERS

Students will be assigned a locker. These lockers are for the student's convenience but are school property. The administration reserves the right to inspect the contents of a locker. Locker checks may be made during the course of the school year to ensure cleanliness. Although the principal will investigate any reports of stolen property, the school cannot be held responsible for items lost or taken from lockers. Students will be held accountable for damage caused to lockers.

SEARCH AND SEIZURE

The school will maintain a climate that assures the safety and welfare of all students. Students have the right to be protected from unreasonable search and seizure by federal, state, or school officials. School administration has the responsibility to make a determination of the point at which the students' right to protection against unreasonable search and seizure is in conflict with the administrator's official duty to maintain a safe and orderly school. Search and seizure by the principal or his designee may occur when suspicion exists. School authorities may make a personal search and seize any illegal contraband, dangerous weapons, or stolen property.

DRESS CODE

PHILOSOPHY OF DRESS

Students as well as parents should assume responsibility for acceptable appearance. There appears to be a direct relationship between good dress habits, good work habits, and proper school behavior. Therefore, neatness, moderation, and modesty should guide the selection of student dress. Since this is a Christian School, we need to be guided by the Biblical principles, "let all things be done decently and in order", "let your moderation be known to all men", and "let nothing be done for a showing that is essentially vain in its outcome."

The Rose Hill Christian School Uniform Policy is the standard dress code. A standard dress code is required for all students in grades 1st-12th. Students have the option to wear the uniform clothing advertised in the Schoolbelles catalogue **and/or** local vendors of similar fashion. Only the clothing items approved for proper attire according to the uniform code of the school may be worn. Used Schoolbelles clothing is available from the school's uniform closet and may be purchased through the office.

DRESS CODE

The following clothing list is the only approved clothing by the Rose Hill Christian School Board for student attire. Difficult sizing must be appealed to the administration for any exceptions.

"Spirit Day" will usually take place each Friday or designated special days. Students may wear jeans with an approved Rose Hill Christian School T-shirt or sweatshirt which represents the school name, mascot, sport, club, or school activity.

GRADES K4 & K5

Students may wear regular daily play clothing.

GRADES 1-6 GIRLS

Skirt – (pleated or kick pleat), navy, khaki, navy and royal plaid (Schoolbelles Only)

Jumper – navy and royal plaid (Schoolbelles Only)

Split Skirt – navy or khaki (Schoolbelles Only)

Shorts – khaki or navy

Pants – navy or khaki (No low waist)

Capri Pants – khaki (No low waist)

Blouse – white oxford or broadcloth style

Polo Knit Shirts – white, navy, maroon, khaki, royal blue, light blue, black.

Shoes – Tennis shoes, regular style shoes. No high heels, or flip flops. Sandals must have back strap.

Belt – required for pants with belt loops

Cold weather wear: sweaters (navy, maroon, gray, white), Rose Hill and/or solid color sweat shirt/hoodie

GRADES 7-12 GIRLS

Skirt – wrap-around, pleated or kick pleat. Navy, khaki, navy plaid, and royal plaid (Schoolbelles Only)

Pants – navy or khaki (No hip huggers)

Capri Pants – khaki (No hip huggers)

Sweater – navy, maroon, gray, white

Blouse – white oxford

Polo Knit Shirts – white, navy, maroon, khaki, royal blue, light blue.

Shoes – Tennis shoes, regular style shoes. No high heels, or flip flops. Sandals must have back strap.

Belt – required for pants with belt loops

Cold weather wear: sweaters (navy, maroon, gray, white), Rose Hill and/or solid color sweat shirt/hoodie

GRADES 1-12 BOYS

Pants – navy or khaki

Shirts – Oxford white or blue shirt

Shorts – Khaki or navy (Grades 1-6 ONLY)

Polo Knit Shirts – (May be dry-fit) white, navy, maroon, khaki, royal blue, light blue, black.

Belt – required for pants with belt loops

Shoes – Tennis shoes, regular style shoes. No flip flops.

Cold weather wear: sweaters (navy, maroon, gray, white), Rose Hill and/or **solid** color sweat shirt/hoodie

DRESS CODE NOTES FOR ALL GRADES

- The dress code will be regulated during school hours and while on school property. The school dress code must be adhered to for school attendance as well as school activities away from school such as field trips, sports, trips, etc., unless otherwise directed by the administrator.
- Skirt lengths must be no more than 1 inch from the top of the front of the knee.
- All shirts/blouses must be tucked in.
- Belts must be worn with pants which have belt loops.
- Shoes must have a non-marking sole, enclosed toe and no more than a two-inch heel; extreme styles are not permitted.
- Regular tennis shoes may be worn to class. Tennis shoes must be worn for P.E. class.
- No flip flops. Sandals must have back straps.

- Students may wear knee length shorts for school sponsored picnics or field days as approved by the administration.
- Boys' hairstyles must be a regular cut, not touching the collar or the brow of the eyes and not covering the ear canal. Nike swooshes; numbers, words, etc. are not to be cut into the haircut. Sideburns are not to be lower than the bottom of the ear. All boys are to be cleanly shaven while in school or at a school sponsored function.
- No pierced body jewelry except earrings for girls. A maximum of two earrings per ear will be allowed for girls.
- Students should not display tattoos. If a student has a pre-existing tattoo, it must be completely concealed at all times, including P.E. classes and sports activities.
- Make-up may be worn if modest and not extreme in nature.
- Casual day dress will periodically be permitted by the administrator. Students will be allowed to wear casual pants, blue jeans, T-shirts, sweatshirts, tennis shoes, etc. as directed by the administrator for the special day. Blue jeans or casual pants are to be loose fitting, not ragged or torn. Shirts are to be of modest length if worn outside of the pants, with no derogatory words or pictures displayed. Sandals, clogs, sleeveless T-shirts, tank tops, half-shirts, and shorts (secondary grades) are not permitted on casual day.

BOOSTER CLUBS

ACADEMIC BOOSTER CLUB

The Academic Booster Club is a parent sponsored, board approved organization with the goal of giving support to the students and teachers of the school. The Academic Booster Club officers are elected annually.

The Booster Club sponsors several fundraisers throughout the school year that are designed to aid the students and teachers through academic assistance materially and financially.

ATHLETIC BOOSTER CLUB

The Athletic Booster Club has been organized to support the total athletic program of the school. Funds, which are raised through donations and fundraisers, are used to purchase uniforms and equipment, promote the athletic program, and meet the general needs of the athletic program. The Athletic Booster Club officers are elected annually.

NOTE: THE ADMINISTRATOR MUST APPROVE ALL FUND RAISING EVENTS FOR BOTH CLUBS

TRAFFIC AND PARKING

All traffic patterns on the main parking lot are designated as one way. Cars for daycare and classes in the main building should enter the parking lot from the Winslow Road entrance and should exit onto Roberts Drive. Drivers are to drop their students off quickly to avoid long lines of traffic on the parking lot as well as on the streets around the school. High school students are to be dropped off in front of the high school building.

A SPEED LIMIT OF 5 MILES PER HOUR MUST BE OBSERVED BY EVERYONE FOR THE SAFETY OF ALL STUDENTS WHILE ON SCHOOL PROPERTY AND FRIENDSHIP ROAD IN FRONT OF THE HIGH SCHOOL BUILDING.

PARENT INVOLVEMENT

Parents are encouraged to share ideas and concerns with the school administration. However, school policy is decided by the school board.

Parents have asked how they can help the school. Please consider this list:

- Pray for the school, students, and staff.
- Support the school policies and procedures.
- Join and participate in one of the school's parent committees.
- Financial gifts (tax deductible). Encourage others to give.
- Donate surplus supplies (e.g. paper, tissue, paper towels, etc.)
- Serve as a room coordinator for classroom projects.
- Serve as a lunchroom helper.
- Chaperone field trips.
- Volunteer work in the classrooms. Listen to kindergarteners read; prepare student folders/papers, homeroom mothers/dads, etc.
- Serve as a resource person when possible and feasible, such as sharing unusual occupations for special interests with classes.
- Encourage students to complete homework in an acceptable manner. Set goals for your own students.
- Encourage students to be active in fund-raising activities.
- Donate acceptable books to the school library. Please understand that all books must be screened.

ROSE HILL CHRISTIAN CHILD CARE

606-329-1958

DAYCARE PROGRAM

Rose Hill Christian Child Care offers a full day program for children not enrolled in school. It is a center where your child will learn about God, acquire academic skills, and enjoy social activities. We offer you as parents the assurance that your child will receive the best care and training under the direction of dedicated Christian workers. Daycare hours are from 6:30 a.m. to 6:00 p.m.

EXTENDED CARE

Extended care is provided for elementary students before and after school from 6:30 – 8:00 a.m. and 3:00 – 6:00 p.m. Students who are not picked up by 3:30 p.m. are to report to Daycare for the extended care program. There is a charge for this service. Students are not allowed to be left unattended after school and will be directed to this program. A schedule of fees and arrangements for this service can be made by calling 329-1958 or by visiting the Daycare office.

NURSERY SCHOOL

Nursery School is offered for three-year olds on Tuesday, Wednesday, and Thursday from 12:00 until 2:00 p.m. The Nursery School pupils learn about health habits, community, friends, shapes, colors, numbers, phonics, and the alphabet. The children will learn Bible verses and hear Bible stories. There will be an appropriate utilization of recreation and games to help develop the well-rounded child. Please call the Daycare at 329-1958 to register your children and obtain the fee schedule.

Rose Hill Christian School 2015-2016 Calendar

August 2015

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	FD	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2015

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	PR	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2015

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	EQ	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2015

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	PR	19	20	21
22	23	24	25	26	27	28
29	30					

December 2015

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	HD	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2016

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	EQ	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	PR	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	EQ	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	PR	21	22	23
24	25	26	27	28	29	30

May 2016

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	HD	21
22	23	24	25	26	27	28
29	30	31				

PR - PROGRESS REPORTS

9/11/15, 11/18/15, 2/10/16, 4/20/16

EQ - END OF QUARTER

10/16/2015 1st Quarter
 1/8/2016 2nd Quarter
 3/11/2016 3rd Quarter
 5/20/2016 4th Quarter

FD - FIRST DAY
8/12/2015

CLOSING DAY
5/20/2016

TEACHER IN-SERVICE DAYS
8/10-11/15, 1/18/2016,
2/15/2016, 5/23-24/2016

SIX HOLIDAYS – NO SCHOOL

9/7/2015 Labor Day
 11/26/2015 Thanksgiving
 12/25/2015 Christmas
 1/1/2016 New Years
 1/18/2016 Martin Luther King Day
 2/15/2016 Presidents Day
 3/25/2016 Good Friday

DATES OF IMPORTANCE

8/3-6/2015 Elementary Book Sale
 8/7/2015 11th & 12th Grade Scheduling & Book Sale
 8/10/2015 9th & 10th Grade Scheduling & Book Sale
 8/11/2015 7th & 8th Grade Scheduling & Book Sale
 8/10/2015 Meet the Teacher Social 6:00 p.m.

DATES OF IMPORTANCE

8/12/2015 Beginning Day for Students
 9/15/2015 Fall Pictures
 10/5-10/9/2015 Fall Break
 11/23-27/2015 Thanksgiving Break
 12/18-1/1/2016 Christmas Break (12/18/15 dismiss at 11:00)
 4/4- 4/8/2016 Spring Break
 5/19/2016 KG - Kindergarten Graduation
 5/22/2016 HG - High School Graduation

*Tuition is due by the 10th of each month. A late fee will be applied. If paid in full by Aug 31st a 3% discount will apply.

Green (first day of school)

Red (days out of school)

Blue (half day, school dismisses at 11:00 a.m.)